**Comprehensible Input Checklist**

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The following actions characterize teacher behavior while presenting new language in a communicative way-structures as well as vocabulary. That is, these are the characteristics of the teacher who effectively provides comprehensible input.

**The teacher illustrates meaning by frequent use of:**

√ Demonstration

√ Visuals

√ Realia

√ Gestures and body movement

√ Facial animation

√ Changes in voice quality and volume

√ Other

**In addition, the teacher**

√ Selects content which for students is interesting, relevant and practical

√ Provides input in small doses, alternating with other kinds of activities

√ Provides frequent repetition and re-entry of active vocabulary & structures

√ Speaks clearly, but naturally

√ Sprinkles the presentation with humor

√ Changes pace frequently

√ Maintains a sense of urgency in the use of time

√ Moves about the classroom

Above all, the teacher **frequently checks for comprehension.** In the process, she/he:

√ Seeks responses that move from pre-production through early production to sustained production

√ Cues responses that move form echoing facts to expressing increasinlgly higher levels of thinking